

PUPIL PREMIUM STRATEGY 2016 – 2017 for Wrenthorpe Primary School

– Wrenthorpe Academy (from April 2017)

BACKGROUND/FAQs

What is Pupil Premium?

Pupil premium is additional funding received by schools to raise achievements for disadvantaged pupils.

Will my child access this additional funding?

The pupil premium funding is allocated to children from families in receipt of:

- working tax credit;
- Child Tax Credit with no working Tax Credit and where the household income is less than £16,190;
- income support;
- income based Job Seeker's Allowance;
- income based Employment Support Allowance;
- support under part V1 of the Immigration and Asylum Act 1999;
- guarantee element of the state pension.

It is very important that parents inform school if they fall into any of these categories in order for school to be able to access the funding which your child and school is entitled to benefit from.

Pupil premium is also available for schools to claim to benefit:

- Pupils who are looked after or in care
- Pupils whose parents are in the armed forces.
(This is paid at a different rate to the first group).

How is this additional money used by my school?

The additional money is for schools to decide how to use, but the focus in our school is to improve the educational attainment and additional experiences that your child receives. A detailed description of how the money is spent is listed below.

Will this affect my other benefit claims in any way?

No. Your other benefits will NOT be affected.

How will my child be identified in school?

We would like to reassure all parents that your child will not be identified publically in any way if they receive this funding and that all information collected is kept confidential.

Pupil Premium spending for the previous academic year (2015 – 2016)

In 2015 – 2016 Wrenthorpe Primary School received **£72,520**

A summary of how the allocation was spent (2015 – 2016):

- 2 Teaching Assistants to provide appropriate support/challenge as needed with a focus on improving reading, writing and maths skills.
- Additional teacher (1.5 days per week) to work with identified children in small groups to support the learning of children with developing skills.
- Additional teacher (1.5 days per week) to work with identified children in small groups to support further challenge/mastery/deeper learning classes and additional support classes.
- 100% of the cost of all school trips paid.
- Purchase of additional resources.
- Lunchtime sports/PE coaching sessions.

A summary of the impact of the expenditure on Pupil Premium children (2015 – 2016)

The best measure of the impact of the use of Pupil Premium at Wrenthorpe Primary School is to examine achievement at the end of Year 6. This illustrates the impact of Pupil Premium funding over time and shows how the additional interventions and support have impacted on the attainment of pupils at the end of key stage 2 (year 6).

It demonstrates the very effective whole school approach to raising the attainment and improving the progress of disadvantaged pupils in receipt of the Pupil Premium funding.

The achievements of the Pupil Premium pupils at Wrenthorpe Primary School can be compared very favourably with pupil premium pupils nationally AND all pupils nationally.

ATTAINMENT of Pupil Premium Children (YEAR 6)

	2014 Pupil Premium School Results	2015 Pupil Premium School Results	2014 Pupil Premium National Results
Maths Level 4	100%	100%	78%
Maths Level 5	0%	50%	28%
Reading Level 4	100%	100%	82%

Reading Level 5	25%	67%	35%
Writing Level 4	100%	100%	76%
Writing Level 5	0%	17%	20%
SPAG Level 4	88%	100%	66%
SPAG Level 5	13%	50%	39%

EXPECTED PROGRESS of Pupil Premium Children (YEAR 6)

	2014 School	2015 School	2014 National Average
MATHS	100%	100%	86%
READING	86%	100%	88%
WRITING	100%	100%	90%

Year 6 2016 RESULTS

<u>PROGRESS (NA = 0)</u>	READING	WRITING	MATHS
All pupils (42)	1.31	-1.24	0.63
Disadvantaged Pupils (8)	2.97	0.15	-0.93

<u>ATTAINMENT</u>	READING	WRITING	MATHS	SPAG	SCIENCE
All pupils (42)	86% (NA = 66%)	79% (NA = 74%)	86% (NA = 70%)	84% (NA = 72%)	88% (NA = 81%)
Disadvantaged Pupils (8)	75% (NA = 71%)	75% (NA = 79%)	75% (NA = 75%)	88% (NA = 78%)	75% (NA = 86%)

Disadvantaged pupils at Wrenthorpe Primary School outperformed ALL PUPILS NATIONALLY in all subjects apart from Science.

Disadvantaged pupils at Wrenthorpe primary outperformed, or achieved the same as disadvantaged pupils nationally in all subjects apart from Science and Writing.

Pupil Premium ACTION PLAN 2016 – 2017

Allocation for 2016 - 2017		£75,160		
Identified barriers to learning		low ability low attendance lateness low income family – likely to struggle to afford contributions to school trips vulnerable (CIN OR CP plan in place) lack of home support (poor organisation ie no PE kit, no support with homework, non-attendance at consultation evenings) a good proportion (33%) of PP pupils have no identified barriers to learning		
<u>FOCUS</u>	<u>INTENDED OUTCOME</u>	<u>ACTION</u>	<u>COST</u>	<u>Summary of IMPACT</u>
Enrichment Activities Tackling barriers of: low attendance, lateness, low family income, lack of home support with health and well-being.	Raised awareness of how to stay fit and healthy. Improvement in self-esteem and confidence – children enjoy school. Improvement in the ability to work well with others. Improvement in academic performance.	Healthy Eating After School Club (Purchase of ingredients and cost of the supporting teaching assistant). Access to after school sports clubs. (Cost of Sports Coaches) After School Choir & Samba Band (Purchase of T-Shirts for performing). Dinnertime LEGO Club (Purchase of LEGO sets) Access to active playtimes – activities led by additional lunchtime support (play leaders)	£900 Play leaders £2,352	All children (at risk of obesity) in Y6&Y5 who were targeted attended. The Yr5/6 children who attended the Healthy Eating Club were able to report what they had learned in whole school assembly impacting on more children. Generally, the attendance of PP children improved as a result of direct work with the EWO and by engaging more with their interests at playtimes: Lego and Sports Clubs.
Curriculum Enhancement Tackling barriers of:	Full access to organised activities in school which require a contribution from parents.	Contribution to the cost of coaches PAID by fund. Contribution to the cost of the school/class trip (eg: entrance fees) PAID by fund.		100% of PP attended all class trips and the Yr6 residential. The impact of this is raised self-esteem and widening children's interests by visits to places of interest.

low family income.		Year 6 Residential Visit PAID by fund.	£9,000	
Health Wellbeing & Fitness Tackling barriers of: low attendance, lateness, low family income, lack of home support with health and well-being.	Children will have full access to opportunities for a healthy lifestyle. Children will have good regular attendance at school and be punctual. Children will display improved attitudes to learning: more alert and ready to learn.	PE Coach over the dinnertime period to encourage active involvement in physical activity. Purchase of free School Milk. Take part in Health promoting workshops led by the School Nurse. For example: Rec, Yr1&2 – Hand hygiene Y3&4 – Dental Hygiene Yr5&6 – Health & Puberty All school – Healthy Eating & Smoothie bike presentation	£4,200 £1,000	All children report a good awareness of how to lead healthy lifestyles, impacting on their improved attitudes to learning observed in school.
Resources Tackling barriers of: low ability, lack of home support.	Reading and spelling ability will improve through access to the Lexia program. Improved academic performance.	Lexia Software Headphones	£3,860 £160.82	All pupils made good progress, many made accelerated progress. The children reported enjoying receiving the certificates and feeling more confident in their spelling ability when writing.
Targeted Teacher and HLT/TA Intervention Tackling barriers of: low ability,	Children will make accelerated progress. The gap in the academic performance of PP children and all other	Teacher (1.5 days each week) to specifically target PP pupils who are not on track to attain WA in English and Maths from Year 1 to Year 3. The PP teacher works closely with the class teachers and takes small groups of children (for example) to work on writing skills when the rest of the class are also working on writing. In this way, PP pupils who are on track to achieve WA or GD can access quality first teaching from their class teacher in a smaller group of 20 pupils.	Teacher (2 days) £16,220 Teacher (1.5days) £10,382	The vast majority of PP children have made good progress and a good proportion have made accelerated progress. See table below:

lack of home support.	children nationally will diminish. Improved academic performance (attainment and progress).	Teacher (2 days per week) to work with high attaining English and Maths groups from Year 4, 5 and 6 (group size is 10 – 14 children). There are PP children in these high attaining groups. The middle and low prior attaining PP children are able to access learning with their own class teacher (supported by a TA) in a class group of only 20 children. HLTA (2 afternoons per week) focus on Year 1 and 2 Maths and English Booster and Yr6 Booster groups (focus on Reading). TA (1 afternoon a week) to focus on PP children in Reception.	TA/HLTA £26,900	
TOTAL			£74,975	

IMPACT REPORT:

YEAR 6								
<u>KS1 Writing</u>	<u>KS2 Writing</u>	<u>Progress</u>	<u>KS1 Reading</u>	<u>KS2 Reading</u>	<u>Progress</u>	<u>KS1 Maths</u>	<u>KS2 Maths</u>	<u>Progress</u>
1B	WT	YES	2B	WT	X	1B	WT	YES
2B	WA	YES	2A	WA	YES	2B	WA	YES
2B	WA	YES	2B	WA	YES	2B	WA	YES
1B	WT	YES	1B	WT	YES	1B	WA	YES+
2A	WA	YES	2A	WA	YES	2B	WA	YES
2B	WA	YES	2B	WA	YES	2B	WA	YES
B	WT	YES	B	WT	YES	B	WT	YES
1B	WT	YES	1B	WT	YES	1B	WT	YES
2B	WA	YES	2A	WA	YES	3	GD	YES
1B	WA	YES+	2B	WA	YES	2B	WT	X
2B	WA	YES	2B	WA	YES	2B	WA	YES

54%	64%	100%	73%	64%	91%	64%	64%	91%
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YEAR 5

<u>KS1 Writing</u>	<u>YR5 Writing</u>	<u>Progress</u>	<u>KS1 Reading</u>	<u>YR5 Reading</u>	<u>Progress</u>	<u>KS1 Maths</u>	<u>YR5 Maths</u>	<u>Progress</u>
2B	WA	YES	2B	WA	YES	2B	WA	YES
W	WT	YES	W	WT	YES	W	WT	YES
1B	WT	YES	1B	WT	YES	1B	WA	YES+
2A	WA	YES	2A	WA	YES	2A	WA	YES
2C	WA	YES+	2C	WA	YES+	2C	WT	YES
2A	WA	YES	2B	WA	YES	2B	WA	YES
2A	WA	YES	3	WA	X	2A	WA	YES
1B	WT	YES	1B	WT	YES	1B	WT	YES
2B	WA	YES	2B	WA	YES	2B	WA	YES
2B	WA	YES	2B	WA	YES	2B	WA	YES
2B	WA	YES	2B	WA	YES	2A	WA	YES
73%	73%	100%	73%	73%	91%	73%	73%	100%

YEAR 4

<u>KS1 Writing</u>	<u>YR 4 Writing</u>	<u>Progress</u>	<u>KS1 Reading</u>	<u>YR 4 Reading</u>	<u>Progress</u>	<u>KS1 Maths</u>	<u>YR 4 Maths</u>	<u>Progress</u>
2B	WA	YES	2A	WA	YES	2A	WA	YES
2B	WA	YES	2B	WA	YES	3	WA	X
2B	WA	YES	2A	WA	YES	2A	WA	YES
2C	WT	YES	2C	WT	YES	2A	WA	YES
2A	WT	X	2A	WA	YES	2A	WA	YES
1B	WT	YES	1B	WT	YES	1B	WT	YES
2B	WA	YES	3	GD	YES	3	GD	YES
2A	WA	YES	3	WA	X	3	GD	YES
75%	63%	88%	75%	75%	88%	88%	88%	88%

YEAR 3								
<u>KS1 Writing</u>	<u>YR3 Writing</u>	<u>Progress</u>	<u>KS1 Reading</u>	<u>YR3 Reading</u>	<u>Progress</u>	<u>KS1 Maths</u>	<u>YR3 Maths</u>	<u>Progress</u>
EX	WT	X	WT	WT	YES	WT	WT	YES
EX	WT	X	EX	WA	YES	EX	WA	YES
EX	WA	YES	EX	WA	YES	EX	GD	YES+
EX	WA	YES	GD	WA	X	EX	WA	YES
EX	WA	YES	EX	WA	YES	EX	WA	YES
EX	WA	YES	EX	WA	YES	EX	WA	YES
100%	67%	67%	83%	83%	83%	83%	83%	100%

YEAR 2								
<u>EYFS Writing</u>	<u>KS1 Writing</u>	<u>Progress</u>	<u>EYFS Reading</u>	<u>KS1 Reading</u>	<u>Progress</u>	<u>EYFS Maths</u>	<u>KS1 Maths</u>	<u>Progress</u>
2	WA	YES	2	WA	YES	2	WA	YES
2	WT	X	2	WT	X	2	WT	X
1	WA	YES+	1	WA	YES+	1	WA	YES+
2	WA	YES	2	WA	YES	3	WA	X
1	WT	YES	1	WT	YES	1	WT	YES
1	WT	YES	1	WT	YES	1	WT	YES
1	WA	YES+	1	WA	YES+	1	WA	YES+
43%	57%	86%	43%	57%	86%	43%	57%	71%

YEAR 1								
<u>EYFS Writing</u>	<u>YR 1 Writing</u>	<u>Progress</u>	<u>EYFS Reading</u>	<u>YR 1 Reading</u>	<u>Progress</u>	<u>EYFS Maths</u>	<u>YR 1 Maths</u>	<u>Progress</u>
2	WA	YES	2	WA	YES	2	WA	YES
1	WT	YES	1	WT	YES	2	WA	YES
1	WT	YES	1	WT	YES	1	WT	YES
2	WA	YES	2	WA	YES	2	WA	YES
50%	50%	100%	50%	50%	100%	75%	75%	100%

RECEPTION										
<u>Baseline</u>	<u>GLD</u>	<u>Baseline Writing</u>	<u>EYFS Writing</u>	<u>Progress</u>	<u>Baseline Reading</u>	<u>EYFS Reading</u>	<u>Progress</u>	<u>Baseline Maths</u>	<u>EYFS Maths</u>	<u>Progress</u>
X	X	Below	1	YES	Below	1	YES	Below	1	YES
X	YES	Below	1	YES	Below	1	YES	Below	1	YES
X	X	Below	2	YES+	Below	2	YES+	Below	2	YES+
X	X	Below	1	YES	Below	2	YES+	Below	2	YES+
0%	25%	0%	25%	100%	0%	50%	100%	0%	50%	100%

TOTAL Number of pupils = 51	<u>Expected Progress</u>	<u>Accelerated Progress</u>
Writing	47/51 = 92%	5/51 = 10%
Reading	46/51 = 90%	5/51 = 10%
Maths	48/51 = 94%	7/51 = 14%

Year 6 2017 RESULTS

<u>PROGRESS (NA = 0)</u>	READING	WRITING	MATHS
All pupils (43)	+0.51	+0.62	-0.23
Disadvantaged Pupils (11)	-0.3	+0.57	-1.08