

Position Statement for Governors

PE - September 2018/2019

The PE leader in school is **Mrs Sally Mayman**

I have been the leader of PE at Wrenthorpe Primary School for the past 15 years. Throughout that time this subject has seen many changes and developments especially through the recent Sports Grant.

Following the London 2012 Olympic and Paralympic Games, the Government has made a commitment to invest over £450 million on improving Physical Education (PE) and Sport in primary schools over the academic years 2013 - 2018. This funding doubled in the academic year of 2017/18 and schools received an additional 50%.

The Government has chosen to invest in Primary School Physical Education and School Sport from the year 2013 - present. They have done this by offering each primary school £8000 plus £5 per pupil to be spent in any way the school thinks best to improve the teaching and learning of PE and School Sport in their individual school. Schools and Academies determine how best to spend their allocation.

We have decided to spend our allocation in the following way to enhance PE within the primary curriculum. Here at Wrenthorpe Academy our aim is to improve the health, fitness and the well-being of all our pupils.

Allocation for 2018 – 2019 = £19,040

Details of spending are set out in the updated Action/Impact Report (See separate document)

It is my responsibility to:

- produce a PE policy and to keep it updated each year;
- ensure resources are in place and in good condition – order new resources when needed;
- produce a document to describe the skill development of PE across school and ensure that all staff are accountable for teaching these skills as part of their planned topic work;
- monitor teacher planning to ensure full coverage of PE skills across school;
- observe the teaching of PE across school;
- seek pupil views about PE;
- take action to address any issues/concerns raised from planning, observations and/or collection of pupil views;

- raise the profile of PE with the children in school by organising: themed weeks, activity days, set whole school homework challenges, intra and inter school competitions, lead whole school assemblies;
- lead staff training events to further develop the skills of all staff;
- maintain a PE display board in school to showcase the PE work that is completed across school – the display will make cross-curricular links and photographs demonstrating good examples of skills within the curriculum;
- where available, monitor data to indicate strengths and areas for improvement;
- analyse pupil performance for those children who are emerging, expected and exceeding. Ensure plans are in place to support and extend these children further;
- produce a yearly PE action plan to raise the profile of PE in school and to raise standards. This plan will be shared with all staff. I will be responsible for monitoring the actions, evaluating the success criteria and the impact it has had alongside the headteacher;
- maintain a subject leader file to be made available to SLT, Governors, School Improvement Advisor and Ofsted Inspectors;
- to offer a wide range of sporting activities for all children by ensuring the PE sessions are delivered by highly skilled sports coaches and teachers, in this way the teachers benefit from receiving excellent CPD opportunities every second week in all areas of the curriculum
- to ensure that the PE lessons focus heavily on competitive sport where children are then encouraged through further intra and then inter school competitions;
- to encourage the less engaged children to take part in our 'Change for Life' clubs such as; cheerleading, cricket and healthy cooking clubs;
- to offer a sports coach to deliver high quality sessions at lunchtime ensuring **all** children have access to a wide range of competitive sports;
- to develop an afterschool club rota for the sports coach and teachers to ensure a wide range of opportunities are available to all children;
- to work alongside other PE leaders in the pyramid 'Outwood Together' group to ensure that good practise is shared and further sporting opportunities are offered to our children.

Teacher planning scrutiny

Most recent review – July 2018

Strengths:

- Clear and challenging learning objectives
- Clear progression of skills
- Excellent differentiated variety of activities

Areas for improvement:

- To continue to plan and make provision for the gifted and talented children to allow them to develop their skills further.
- To continue to ensure a development programme for children who are emerging within PE by allowing further opportunities for them to practise their skills with in a smaller focussed group.

Collecting Pupil Views

Most recent meeting with pupils – September 2017

Strengths:

- Evident that the children are thoroughly enjoying the PE provision at school.
- Most children felt happy that they were able to develop their skills sufficiently within the new curriculum for PE focussing much more on key skills and competitive sport.
- Every child felt that we spent enough time doing PE during the week. They said it was fun and they all looked forward to that lesson and love learning lots of new skills that are used in competitive events within the lesson.
- The children felt that the teachers were much better at teaching them new skills as well as the sports coach. This indicates a good use of sports grant money ensuring high quality CPD for all staff.
- There has been a higher uptake in After School Sports for KS2 compared to the previous year.

Areas for improvement:

- The children said that they would like to have more of a 'voice' in the decisions about PE. From this the children chose to learn a new sport during sports week and we engaged in a whole school tournament of Quidditch. It was such a success that this will become a yearly school event and will be a new sport that we will embed into the curriculum.

Evaluation of PE in School

- promote learning through a wide variety of teaching and learning styles;
- the employment of specialist sports coaches to deliver sessions and teacher CPD
- we play competitive games both intra and inter school cluster competitions with the winners of this group competing in the West Yorkshire events/competitions;
- children are now offered a wide variety of after school clubs in both KS1 and KS2 to increase opportunities to develop a healthy and broad range of skills/interests to help build a healthy lifestyle. Sports clubs led by professional coaches are charged at minimal cost for parents - £2.50 per session with an aim to offer these clubs free to Pupil Premium children in the future;
- teachers are now committed to offering an enhanced after school provision for all children in the school;
- the children have been offered a range of competitive intra-school sports from the age of Reception - Year 6. The numbers have increased year on year with all the places on offer now being filled to capacity. 84% of our children attended an after school club in the academic year of 2017/18. 20% of less active children attended these clubs;
- the purchase of resources for the 'Change for Life' clubs such as; chess club and healthy eating club have impacted on an increased number of children demonstrating an improved knowledge and awareness of healthy eating and the importance of how activity and diet impact on improved health, fitness and well-being;
- This year a teacher has been employed to run 'Change for Life lessons' that will be within curriculum time. Every pupil from Year 1 – Year 6 will benefit from this throughout the year this will continue next year from January 2019.

- I have developed a framework of benchmarking for assessment within all areas of the PE curriculum. This has been shared as 'good practise' with the other 'Outwood Together' Schools and has been adopted by other PE leaders in other pyramid schools. All the school in the Waterton Academy Trust have watched a presentation on how we assess at Wrenthorpe Academy and many have adopted our system.
- Gifted and Talented PE sessions are offered within dance. Children have been identified across school and take part in intense training sessions throughout the year to maximise their potential to develop their skills further. This has had a huge impact on improved PE attainment as well as self-confidence and self-esteem of those children involved (ranging from 18%-31% of each year group showing exceeding attainment in PE);
- less engaged and disadvantaged pupils have been identified and have the opportunity of extra - skills development sessions throughout the year. This has had a huge impact on these children who are now given the confidence to attend some of the after school clubs that are on offer. This improved self confidence and self-esteem also has a positive impact on improving the academic ability of our disadvantaged pupils as our SATs results demonstrate;
- a recent questionnaire showed that 100% of children look forward to PE lessons. It also stated that 100% of children felt that the teachers who deliver their PE lessons were much more skilled than in previous years (80%);
- every teacher now reports that 'children are ready to listen and learn much quicker in lessons' and 'there are less recorded incidents of poor behaviour at playtime'. We feel this is a direct result of children taking a full and active part in the focused activities on offer at play time and dinner time;
- we encourage pupils to adopt active and healthy lifestyles out of school with our school-club links;
- we have achieved the **Gold School Games Mark** award for our commitment, engagement and delivery of competitive school sport in 2017/18. 77% of children from Year 3-Year 6 took part in inter school competitive tournaments.

PE ASSESSMENT SUMMARY - SEPTEMBER 2018

	YEAR 1		YEAR 2		YEAR 3		YEAR 4		YEAR 5		YEAR 6	
	WA+	GD	WA+	GD	WA+	GD	WA+	GD	WA+	GD	WA+	GD
2017	93%	20%	86%	27%	83%	29%	82%	23%	62%	21%	62%	23%
2018	85%	33%	81%	27%	82%	25%	82%	25%	82%	21%	80%	29%

Impact of leadership

Attainment:

- ✓ Due to the effectiveness of the PE coaching CPD over the last 2 years attainment at both ARE and ABOVE ARE has risen.

	Y1 – Y6 ARE average	Y1 – Y6 ABOVE ARE average
2017	78%	24%
2018	82%	27%

- ✓ The number of children attaining ABOVE ARE has risen in the vast majority of year groups, demonstrating that children have been given additional opportunities to develop their skills further.

Planning, teaching & assessment:

- ✓ The quality of PE lessons have improved as all staff are becoming more confident in their delivery of PE.
- ✓ As children are engaging more with their PE lessons their skill level has risen. They are now given further opportunity to share their skills with their peers both in school and after school.
- ✓ In addition to the curriculum PE, 80% of children accessed extra-curricular school clubs. This opportunity allowed them to try out and develop new skills in addition to the PE they receive within school.
- ✓ 19% of our less active children accessed extra-curricular activities.
- ✓ 77% of our children had the opportunity to represent our Academy in an inter-school competition.

Pupil Views

- ✓ 100% of pupils report that they enjoy PE lessons and feel more confident to apply their skills to other areas of the curriculum.
- ✓ All children report their love of practical lessons where they get the opportunity to share their own talent in and amongst their PE lessons

Future Plans to ensure continued development of PE within the curriculum – SPRING 2019

- In the academic year of 2018-2019 the Academy will take part in a new Peer Mentoring scheme. All teachers will have the opportunity to work alongside a specialist teacher of PE to develop their teaching skills even further. This will ensure they will become more reflective within their own practise as opposed to just copying what a sports coach has delivered.
- The peer coaching programme will focus heavily on teaching to ensure that the outstanding delivery is consistent throughout the school.

After School Clubs	<u>Autumn 1</u>		<u>Autumn 2</u>		<u>Spring 1</u>		<u>Spring 2</u>		<u>Summer 1</u>		<u>Summer 2</u>	
	<u>ACTIVITY</u>	<u>Year</u>	<u>ACTIVITY</u>	<u>Year</u>	<u>ACTIVITY</u>	<u>Year</u>	<u>ACTIVITY</u>	<u>Year</u>	<u>ACTIVITY</u>	<u>Year</u>	<u>ACTIVITY</u>	<u>Year</u>
PE Coach	Football 30 5 Tag Rugby 30 6	3/4 5/6	HIT 30 10 Multi-Skills 30 6	5/6 3/4	Multi-Skills 30 6 Dodgeball 30 4 Football 30 3	KS1 3/4 5/6	Multi-Skills 30 6 Basketball 30 5 Tchouk Ball 30 8	Rec 3/4 5/6	Athletics 30 6 HIT 30 10 Cricket 30 3	KS1 3/4 5/6	Athletics 30 5 Athletics 30 6 Tennis 30 8	Rec 3/4 5/6
ISS Catering			Cooking 15 15	5								
Mrs Mayman	Kidnetics 25 5	KS1	Kidnetics 25 5	Rec	Kidnetics 25 5	KS1	Kidnetics 25 5	Rec	HIT 40 10	5/6	HIT 45 5	R/KS1
Miss Pinchin					Science	2						
Mrs Staves			Computing 25	KS1								
Miss Hallwood					Drama 20	3/4			Drama 20	KS1		
Mrs Moodley			Board Games 16	KS1	Board Games 16	Rec						
Miss Berry	Dance 20 6	6	Dance 20 6	6								
Mr Deverell							Chess 16	KS2	Chess 16	KS2		
Miss Carter	Running 25 3	4/5/6					Ukelele 20 3	5	Rounders 30 6	4		
Mrs Parry	Choir 50 10 Samba 20 6	KS2 6	Choir 50 10 Samba 20 6	KS2 6								
Miss McMahon			E&M Booster	6	E&M Booster	6	E&M Booster	6			Art & Craft 15	5
Miss Read	Samba 20 6		E&M Booster Samba 20 6		E&M Booster		E&M Booster					
Miss Brown	Make & Rake 20 5 Running 25 3 Netball 20 4	4 5/6	Make & Rake 20 5 Benchball 16 4	3 3	Make & Rake 20 5 Tag Rugby 20 3	4 5/6	Make & Rake 20 5	3	Make & Rake 20 5	4	Make & Rake 20 5 Athletics 30	3 5/6
Mrs Sanders									Newspaper 10	5/6		
Mrs Coyle									Poetry 16	3		
Total = 80%	84%		84%		67%		64%		92%		86%	
Total =	20%		20%		18%		16%		22%		20%	

- The table below shows the % uptake of the 30 places on offer for the sports clubs after school.

After School Clubs	Reception Year 1 Year 2	Year 3 Year 4	Year 5 Year 6
2014/2015	75%	50%	60%
2015/2016	100%	100%	100%
2016/2017	100%	100%	100%
2017/2018	100%	100%	100%

- The table below indicates the % of children in each year group who have a lunchtime club offered to them.

Lunchtime Clubs	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2014/2015	0%	0%	0%	0%	0%	0%	0%
2015/2016	0%	0%	0%	0%	0%	0%	0%
2016/2017	100%	100%	100%	100%	100%	100%	100%
2017/2018	100%	100%	100%	100%	100%	100%	100%

Impact:

- all** allocated places for the sports after school clubs are taken;
- every** child has access to a highly skilled sports club every lunchtime where the activities are rotated to suit all children;
- every** child has access to organised (by teachers, HLTAs and TAs) physical activity during morning playtime.

Intra School Competitions:

Intra School Competitions	Reception KS1	KS2
2014/2015	0%	0%
2015/2016	100%	100%
2016/2017	100%	100%
2017/2018	100%	100%

Inter School Competitions:

Inter School Competitions	KS1	KS2
2014/2015	0%	21%
2015/2016	0%	30%
2016/2017	11%	47%
2017/2018	25%	77%

Future plans for the further development of PE across school:

See updated Action Plan for 2018/2019