

Summary of results JULY 2018

36% RETURNED Parent Questionnaires

	<u>Strongly Agree/Agree</u>	<u>Mostly Agree</u>	<u>Disagree</u>
The school makes every effort to ensure the safety of the pupils at all times.	94%	6%	
The school encourages pupils to adopt healthy life styles and make healthy choices.	94%	6%	
The school provides a creative curriculum which is enjoyed by the children.	99%	1%	
The school celebrates the success of the children.	94%	6%	
The school stretches and challenges children.	96%	4%	
The school provides children with opportunities to develop self-confidence and to have responsibilities.	96%	4%	
The school communicates effectively with parents.	91%	9%	
The school does not tolerate poor behaviour and sorts out issues promptly.	92%	8%	
The school provides parents with opportunities to discuss pupil progress (eg: parent consultation evenings, end of year written reports, informal chats with the class teacher).	100%		
The school regularly invites parents to school events (eg: class assemblies, school productions, inspire days, sports events)	97%	3%	
The school makes visitors feel welcome.	97%	3%	
The school has a good reputation locally.	96%	3%	1%
The school is improving well.	97%	2%	1%
I would recommend this school to others.	99%	1%	

Many thanks to all parents who were able to return a completed questionnaire.

Your comments and responses are used to help inform how we continue to improve our school.

WRITTEN RESPONSES:

- ✓ We are very pleased with the school and the staff. We are looking forward to our third child starting school in September 2018.
- ✓ We think the school supports our child in all aspects of her life, the teachers and support staff genuinely care for the children.
- ✓ As a parent who works full time it is so important for me to drop my child off at school and know that she is supported, cared for and developed.
- ✓ Thank you for another year of amazing teaching and activities.
- ✓ Since my child started Wrenthorpe in Y2 her progress has been amazing. Despite being one of the youngest in the year group, she is not held back and receives a good amount of challenge to keep her engaged in her learning.
- ✓ My child quickly settled in the school and soon made new friends.
- ✓ The teacher has really taken an interest in my daughter including her out of school activities.
- ✓ The teacher was very welcoming on parents evening and was eager to share my child's success in and out of school.
- ✓ I am very happy with the school, I always feel I can talk to the teachers about any issue.
- ✓ I have been really happy that the class teacher took the time to tell me when my child had reacted well to a situation and made the right choices. Another teacher took the time to listen to my concern about my child at home and followed it up in school, regularly checking if things had improved.
- ✓ The things that mean a lot to me are when the teachers take the time to really get to know the children as they are more able to encourage them to improve.
- ✓ I find it very encouraging that my child's teacher is very strong in regards to behaviour and links appropriate rewards to good behaviour.

Suggestions/Ideas for improvement:

- ❖ *I am very pleased that children who had 100% attendance for the whole year were given the opportunity to celebrate this, as last year this didn't happen. I hope you repeat it next year.*

School response:

We give out many rewards for good and excellent attendance. This year was the first time we celebrated with the children who had managed to achieve 100% attendance for the whole year. **21 children** from Reception to Y6 were asked to invite one member of their family to celebrate with a tea-party in the last week of school. We shall definitely repeat this next year.

- ❖ *I feel that sometimes the children are not provided with the most healthiest of choices at school meal time.*

School response:

School Meals are currently provided by ISS who are obliged to provide healthy options every day. Each day there are always vegetables on offer and a salad bar is available for children every day also. It is true that occasionally foods which are considered to be less healthy (eg hot dogs) are on the menu. Hot dogs, as you may imagine, are very popular but they are a healthy sausage option in bread and served with salad or vegetables. We will continue to monitor the food options as it is a requirement that a healthy menu is provided each day.

- ❖ *School Events can be difficult to attend when you have two children and both parents work.*

School response:

We do appreciate that many of our parents work and are unable to attend events in school time. However, we always make sure that your child is supported by a TA (during Inspire Mornings for example) and those children that do not have a parent/grandparent present for their class assembly will share/celebrate their work at the end of the assembly with the Headteacher.

- ❖ *Is it possible to have an on-line system for payments to school? Eg: Parent Pay.*

School response:

This is an idea which would make payments easier for most of our parents but it does come with a cost to the school. The Trust are currently looking at an on-line payment system. It is likely that it will cost the school less to set up if all the schools in the Trust are set up with the same on-line provider for parents to make remote payments.

- ❖ *We enjoy seeing photographs of the children on Twitter and would welcome this on the class page on the school website also. Some classes are better at keeping the website up-to-date with photographs than others.*

School response:

We are very pleased you are enjoying keeping up-to-date with events in school by using TWITTER. It is very easy to open an account on your iPhone. It is a very handy way, especially for working parents who can't get into school, to find out quickly what we have been up to. Next year, each teacher will make sure they add photographs every half term, with a short commentary, to their class page so that you can see the work that your child has been involved in.

- ❖ *I would like to see more Art and Drama in school. Is it possible that some of the teachers may want to offer a Drama/Art Club after school?*

School response:

Next year we are further developing how we teach Art in school by teaching children about famous artists and introducing them to a variety of styles and techniques. We have also planned an ARTS WEEK in school, for each Key Stage. During this time children will focus on a range of 'arts' skills, including: producing artwork using a range of media, sculpture, dance, music, drama and performance poetry. All children will also get the opportunity to work with an artist who we have booked to come to school. Parents will be invited to school to view the work we have completed.

- ❖ *The School is very good at providing lots of different opportunities to try new things, however my daughter has commented that it always seems to be the same children selected to represent the school eg: Rounders and MAT Olympics.*

School response:

When children from our school compete against children from other schools, we are asked to select the best, eg those children that show an aptitude/talent for that particular discipline. School Sports events at a local level are organised to provide a vehicle for finding and developing our sporting stars of the future. Children that win the local school events are then invited to compete to represent Wakefield, then West Yorkshire and ultimately England. At school we also provide opportunities for children to compete in school, for example the whole school took part in a Quidditch Tournament and children represented their colour team which were all renamed as one of the Harry Potter 'houses' – RED = Gryffindor for example.

- ❖ *I feel that some children are chosen more than others to take part in things. It seems that the same children have the biggest part in class assemblies and are chosen to take part in activities.*

School response:

It is important that we encourage our children to be confident and happy at school. We do recognise however that not every child enjoys being on stage and 'under the spot-light'. We never pressure children to have speaking parts in school productions but we do gently encourage them to do so. It is also true that many of our children are quietly confident and happy to take part in school productions but would not want to offer to take a leading role in a play for example. We do hope that by providing children with many and varied opportunities to perform (as a class, as part of a small group, as a duo or individually) that we develop and nurture children who have an interest and a talent for performing whilst recognising that for some children being on a stage is not an enjoyable experience.

- ❖ *I worry about the safety of our children, arriving and leaving school. I feel there is a real danger of someone being injured from the cars that use Imperial Avenue in the morning and at home time.*

School response:

We agree! It is the responsibility of parents to supervise their child on their walk to and from school. The vast majority of our parents DO NOT try to bring their car down Imperial Avenue before school or at home time as they recognise the importance of keeping our children safe. School can encourage parents to park their cars elsewhere or walk to school but we have no power to enforce this. We do report to the Police any activity (illegal parking, driving without due care and attention, dangerous driving) which we feel is putting our children at risk of harm. **We would encourage all parents to report any activity to the Police which is illegal.** The Police will follow up any dangerous activity outside school if it is supported by a photograph which clearly states the car registration number of any car user who is endangering the lives of our children. This includes taxi drivers who DO NOT have the right to park on our pavements and should wait until the road is clear before manoeuvring their vehicle.

Taxis and Disabled Badge Users do have the right to drive and park on Imperial Avenue as long as they are doing so safely.